



COMPASS

All things through Christ



became frustrated with the world when he sang that very line “All I want is the truth! Just gimme some truth!” Some of you who are of my vintage would most likely know that Billy Joel wrote a song called Honesty with the lyrics stating, “Honesty is such a lonely word”.

Teaching our children to be honest starts with us. Many things children learn are often ‘caught’. Though they were never meant to teach our children to be dishonest, if we ourselves are not honest, they will unfortunately see that in us.

I am very thankful for the number of students who are honest. We have quite a number of students at our school who show a level of honesty that exceeds many adults. I just hope and pray they don’t lose that level of integrity.

Here’s some interesting quotes about honesty:

· “Honesty saves everyone’s time.” – Anonymous.

Imagine how many tax-payers dollars would be saved funding police, investigators, lawyers, judges, and courtroom staff if offenders were simply more honest at the beginning.

· “Honesty is the fastest way to prevent a mistake turning into a failure.” – James Altucher.

· “Being honest may not get you a lot of friends, but it gets you the right ones.” – Anonymous.

“All I want is the truth”

“The truth will set you free.”

John 8:32

Honesty is a rare thing these days. I wish that statement wasn’t true, but it is sadly the truth. I wish I was more honest with people, honest with myself, and more honest to God.

A number of good friends have recently shared with me their frustrations with the media, with political parties, with the authorities overseeing COVID, and many of them have shared the same thing: they are just not telling us the truth. One friend exclaimed: “All I want is the truth!” I understood exactly what he meant. John Lennon also



The Lord Jesus made statements that hold true and have weathered the test of time. When He said, "The truth will set you free." (John 8:32), He meant it in more ways than one. In context, He primarily meant it for those who hold to His teaching – that they would be set free – not from physical slavery as we know it, but from an untrue life; a life not right before God.

But I have also learnt that being honest with people, especially when we have made grandiose mistakes or bad judgments, is the only way to living in freedom of thought and having the peace that God will instil in our hearts when we are honest about our mistakes and misjudgements. The more difficult and complicated the problem or issue, the higher the stakes and the more honest we need to be.

All of us who have had children, know how brutally honest little children can be. It is refreshing when our children feel convicted and need to tell us the truth. One mother's son (who was 4 years old) came screaming out of the bathroom and telling his mum he

dropped his toothbrush in the toilet. So she got it out and threw it in the bin. The boy stood staring for a minute and then ran to get his mother's toothbrush and said, "We better throw this one out too; it fell in the toilet a few days ago."

Recently I read about Joseph in the Old Testament. How his older brothers disliked him because he was their father's favourite son. When Joseph was 17, he was not wise to parade in front of his brothers with the special coat of many colours his father gave him, and then tell them he had a dream that they would bow down before him one day. His brothers were furious and sold him as a slave to an Egyptian caravan on its way to Egypt to sell other slaves.

Though Joseph was treated cruelly by his brothers, he never lost his integrity – and just seemed to grow to have more and more integrity as the years went by. The Bible says, "The Lord was with Joseph so that he prospered" (Genesis 39:2).

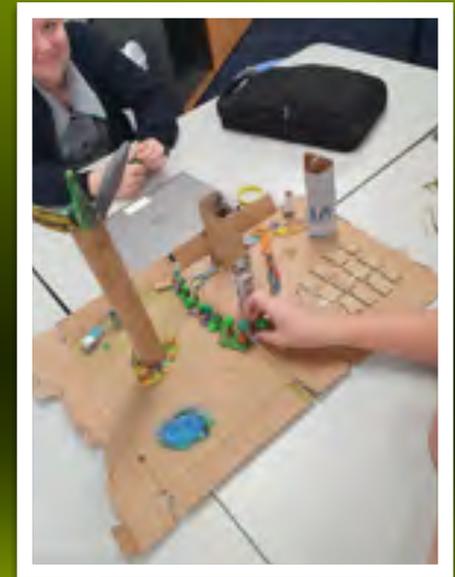
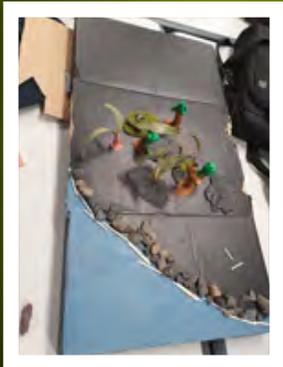
In a world that's desperate for the truth, let's teach our children to be honest – especially when they've done the wrong thing. The best way to do that is for us to model this ourselves.

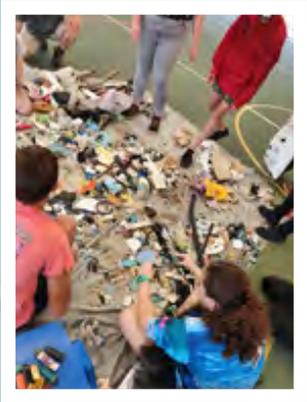
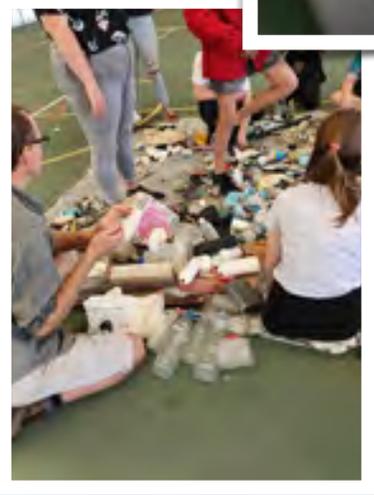
Peter Connell

Year 7/8 Science

Sustainability community developments were the end of Term 3 focus for students in 7/8 Science.

They worked in groups to research, design, build and present their ideas. From areas of Energy, Waste, Food, Natural land Management, and Transport, students discussed areas of change for the future that could be more sustainable.





Year 9/10 Marine Studies

Students continue to work in partnership with South York Catchments in monitoring, collecting, gathering, sorting, and counting marine debris at Walker Bay. This has occurred once each Term this year and will do again at the end of the year.

Student data gathered is entered into the National data base for further and future analysis. It is always a real treasure hunt for students on these days, but a mindful one. Students found lures and a syringe on our last outing. Some very keen eyes are always good.

News from the Art & Design room

Cubby Houses are so popular amongst our students that I decided to make it the subject of Design Technologies projects during Term 3. It has been very successful, with all kinds of creations developed by our primary students.

Foundation students investigated playgrounds within the college grounds, and possibilities for adventurous play. Our brainstorm included everything from rope ladders to tunnels and lookouts. Students designed their own cubby house and constructed it as a 3D collage.

(Year 1 & 2 completed a different project)

Year 3 & 4 designed and built cubby houses. They looked at the properties of materials and selected them for different purposes. Their extraordinary creations include double-stories, animal shelters, interior furnishings, ropes, ladders and swings.

Year 5 & 6 were given a more ambitious project and built tree houses. We started by gathering branches to represent trees and worked in the woodwork room to make them stand up. Students then designed tree houses to fit the structure of the miniature tree. Several groups joined theirs together with rope bridges and platforms. The result looks like a wonderful and exciting place to live, as a tree house should be.



Australian Olympic Change-Maker

The Australian Olympic Change-Maker™ program recognises students who are demonstrating the Olympic spirit – friendship, sportsmanship and striving for excellence – both on and off the playing field, through leadership and driving positive change in their school or local community.

The Australian Olympic Change-Maker program has showcased the incredible work being achieved by young Australians. From major projects to small acts of positivity, we have seen the impact youth can have on their communities. Activities undertaken by Change-Makers have included, volunteering at their local sporting clubs, supporting seniors in their community, coaching juniors, and organising school activities to promote health and wellbeing.

This is a fantastic opportunity to recognise and applaud students for their achievements. In 2021, over 900 students received the AOC Award from schools across Australia. The nominations have overwhelmingly highlighted how students have used sport to create change in some of the most creative and unexpected ways proving that the power of sport is truly limitless.

The 2021 Australian Olympic Change-Maker Award and The Australian Olympic Committee (AOC) is pleased to award Savannah Frame for her dedication and sportsmanship through sport in a remote locality. Her family, school, sport, and community are proud of her positive encouragement of others and leadership towards engaging peers through sport.

Congratulations Savannah.



BLAST OFF!

We are off to a flying start in Term 4 with our Post Office in full swing. The Foundation and Year 5/6 students have been exchanging letters which has been a fantastic writing prompt.

In English we are also exploring our fantastic new program The Literacy Collective which uses an e-code of emojis to represent the sounds in words. The students used the sound discs to phoneme map some simple words and did a fantastic job.

In Maths we have been learning about teen numbers and so we made paper chains to show that teen numbers have a group of ten and then some extra ones. Starting swimming lessons has also been a great highlight for us as we learn to kick with straight legs and float on our backs.



Beach Hockey

Last weekend we headed down to Port Douglas with a small team of Primary students to participate in a Beach Hockey Tournament.

They played four games during the course of the day, some games against older teams. It was exciting to see how much

they have improved considering they have not played together as a team before.

The adult team came third out of five teams. Overall it was a great experience and an awesome day with beautiful weather.

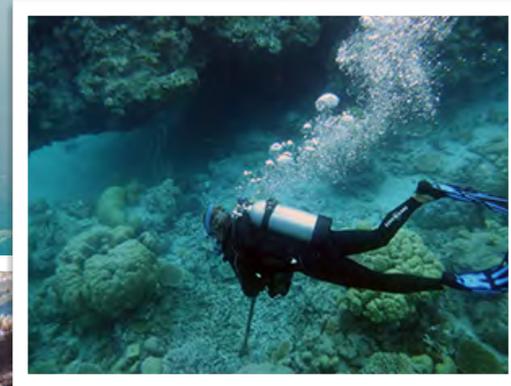
We will most definitely be returning next year!



Secondary Opal Reef Visit

25 Secondary students from Years 7 to Year 12, departed Cooktown on Friday at 5am last week to travel to Port Douglas and board Wavelength Cruises for the day. From there they cruised out to Opal Reef and snorkelled the amazing Great Barrier Reef.

Here students learnt about the James Cook University program that ECC is part of. Students have been observing our Year 11 student, Shaylee Darvell, create clay moulds that will form part of the coral nursery breeding program. We are proud to support this ongoing program.



Students were also treated to a cuttle fish laying her eggs into the coral, turtles swimming by, sharks scooting below and an array of many kinds of fish. For some this was their first time snorkelling and being on a boat. What a day it was for them!

Many thanks to our staff and Wavelength staff for all their amazing support of our small school. Blessings to you all.



Year 7/8 Mungalli Camp

Year 7 and 8 Camp at Mungalli Falls was AMAZING!

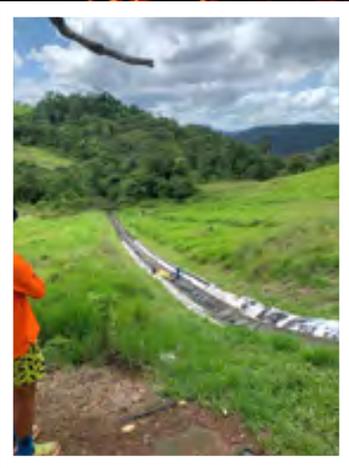
The weather was perfect and the students loved all the fun activities, including abseiling, canoeing, obstacle course and especially the landslide! A huge waterslide into a pond! So much fun!

A night walk to the glow worms by the waterfall was fantastic! Snakes in our cabins at night and a March Fly plague tried to deter us from our amazing experience, but the kids didn't mind at all, enjoying the whole adventure!



We visited Millaa Millaa Falls and Lake Eacham! Enjoying a swim in the crystal clear water! Ice cream at Mungalli Dairy and Maccas on the way home was a real treat!

A big thank you to all the students for their awesome behaviour and attitudes! It was a pleasure to enjoy their camp experience with them!



Years 9/10 Science

Term 4 TOPIC: Electrical Energy

PRODUCING ELECTRICITY



Students typically turn to the physical sciences in Term 4 and this year they learnt about electricity.

Most of us know about what electricity can do for us; for example, we turn on the light switch and 'hey presto' the light illuminates. But we need to push past turning on the light switch just trusting that the light will come on to understanding what is actually happening to cause the light to illuminate.

First things first – even though the title of this article is PRODUCING ELECTRICITY, we need to recall the Law of Conservation of Energy which simply

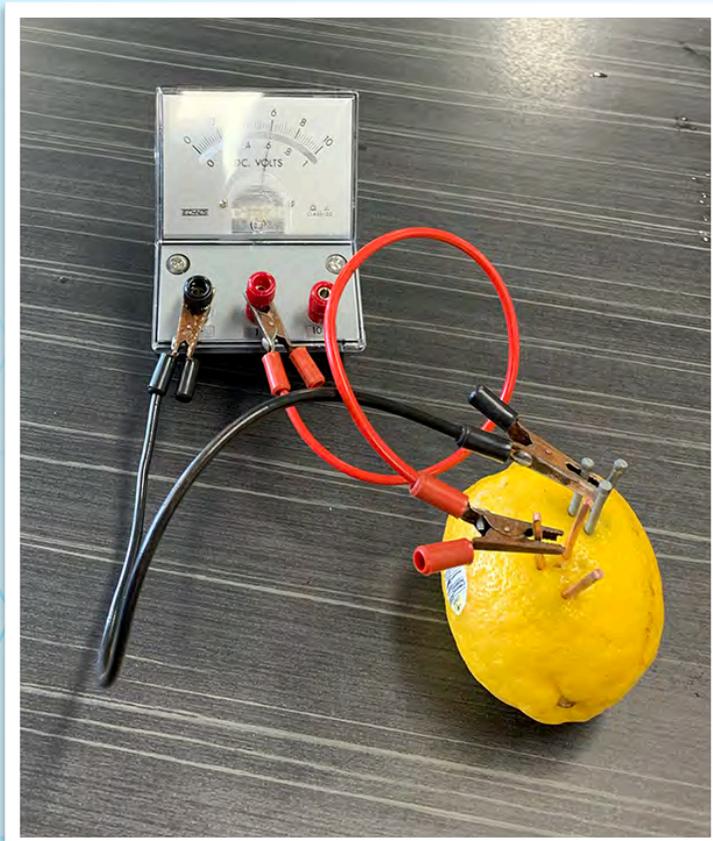
put says we cannot create or destroy energy – so we have not created electricity just enabled the conversion of other forms of energy to electrical energy.

Students recalled from their Chemistry unit in Term 1 that atoms have electrons moving about the nucleus and that certain types of metal atoms such as copper and aluminium have some loosely held electrons

that, under the right conditions, are able to jump from atom to atom producing a flow of electrons; a flow of electrons is called electrical current. Additionally, students are aware that when two unlike metals come into contact with each other one metal will give up electrons to the other.



In this unit of study students learnt about voltage or electromotive force (emf) or the energy of the electrons. Voltage can increase in two ways: the individual electrons have greater energy or the number of electrons increases.



In our experiment students set up an electrochemical cell by inserting two different metal nails namely a copper nail and a zinc coated (galvanized) steel nail into a lemon and connecting it to a voltmeter using copper wires. The students were able to see that a

voltage was produced. Students then endeavoured to increase the voltage by adding more copper and zinc nails to their electrochemical cells thus increasing the number of electrons flowing through their circuits: Jermaine, Luke and Ethan were able to crank their cell up to produce a voltage of almost 8 volts - well done boys.

Some people may wonder about the lemon and ask: What does the lemon do? Does the lemon have electricity? The answer is that the lemon having citric acid in it is able to conduct electricity just like copper wire and make it possible for the electrons from the zinc coated nails to travel to the copper nails producing current.



UPCOMING CAMPS



Year 5/6 Tinaroo Camp

Date: Monday 25th to Wednesday 27th
October

Time: The bus will leave School at 6:30am
sharp and return by 3:00pm on Wednesday
27th October

Year 3/4 Homerule Camp

Date: Thursday 28th to Friday 29th
October

Time: The bus will leave School at 9:00am
and return by 3:00pm on Wednesday
29th October

Please check your Parent letter for more details or contact the front office

Book Fair



The Oasis Book Fair was on from 18th October to Thursday 21st October. Many thanks to Desiree Irwin and Shelley Lyon who helped me put it all together.

Students who entered the Guess How Many Dates in the Jar had a chance to win a \$10 voucher to use at the Book Fair. The closest guess in each class won the

voucher. The Foundation and Year 1 students had a smaller jar to guess how many dates (in the small jar there were 31 dates) and the winners for these classes were:

Foundation: Archer Meyer who guessed 20 and Year 1: Loic Gougeon who guessed 32.

The larger jar had 72 dates in it and the winners for Year 2, 3/4, 5/6 and 7/8 were:

Year 2 - Henry Mackay with the nearest guess for Year 2 guessing 81

Year 3/4 - Haylee Plahn guessed 66

Year 5/6 - Benjiah Jenyns guessed 73

Year 7/8 - Paige Miller guessed 69

The Final Total of the Book Fair will be announced on Facebook and be in the next newsletter. The winners of the Dress-Up on Friday the 22nd October and photographs will also be put up on Facebook and in the next newsletter.

Many thanks to all those who purchased books from the Book Fair, the commission we make allows me to buy more fun books for the school library.

Lesley Kirsche

Teacher Librarian

