



COMPASS

All things through Christ

Moving Mountains with a Mustard Seed of Faith

The prayer of a righteous person is powerful and effective.
James 5:16

On my desk is a small, narrow vessel that contains mustard seeds. I searched for the seeds last time in Cairns so I could have a physical reminder that answered prayers happen and God is able to move 'mountains' when they get in the way or overwhelm us.

Our students have challenges of all kinds - for some it may be learning to read or comprehending things analytically. For others it may be the rigours of basic or advanced mathematics. Still others may have emotional or well-being 'mountains'. These 'Mt Everests' in their lives could be regarded as anything that consumes their thinking or causes them to lose their peace and joy. It could be something that is frustrating or even exhausting. It is most likely something out of their control otherwise it wouldn't be a problem.

The Lord's disciples were often perplexed about things and one of their problems equated to their inability to see their prayers

'bearing fruit'. The father of a demon-possessed boy got so frustrated with the disciples he went to the Lord Himself to ask for help. This is how Matthew records the story in chapter 17 of his gospel:

When they came to the crowd, a man approached Jesus and knelt before him. "Lord, have mercy on my son," he said. "He has seizures and is suffering greatly. He often falls into the fire or into the water. I brought him to your disciples, but they could not heal him."

"You unbelieving and perverse generation," Jesus replied, "how long shall I stay with you? How long shall I put up with you? Bring the boy here to me." Jesus rebuked the demon, and it came out of the boy, and he was healed at that moment.

Then the disciples came to Jesus in private and asked, "Why couldn't we drive it out?"

He replied, "Because you have so little faith. Truly I tell you, if you have faith as small as a mustard seed, you can say to this mountain, 'Move from here to there,' and it will move. Nothing will be impossible for you."

(Matthew 17:14-20)

There's a few things we can all learn from this father in this passage:

1. The man approached the Lord

The man took his 'mountain' to God. He knew there was no other way possible for his son to be healed. The man's determination insinuated that he had tried all other sources, but to no avail - including the Lord's who weren't much help at all.

2. The man knelt before the Lord

This man's act of kneeling shows humility and respect towards the Lord. It is in an attitude of reverence that catches the Lord's attention. It also showed his faith and belief in the Lord Jesus that He could do whatever a sincere person asked.

3. The man explained his problem to the Lord in detail

Being specific with our prayers is important to God. How often did the Lord Jesus ask people in need, "What would you like me to do for you?" He wanted them to be specific and ask with detail and faith. In a way, prayer is like having a conversation with a loving father who has the ability to help, but we need to detail our need.

4. The disciples had little to no faith

The disciples had less faith than a mustard seed-sized faith. What is interesting is that the more time the disciples spent with Jesus, listening to His words, watching what He did, acting on the things He taught, the more their prayers were answered.

It all starts with and ends with faith. God can do all we ask and much more. One key factor is believing in God - this alone is a mountain-moving factor. The Apostle James says it this way:

The prayer of a righteous person is powerful and effective.

(James 5:16)

At Endeavour Christian College, we believe that what the Lord said in the Bible is true and He will back up His promises. When God says things like: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. (Matthew 7:7), we would do well to trust and obey Him. God will answer our prayers when we earnestly ask, seek and knock.

I don't know about you, but there are numerous things I seek God for day after day and it is pure joy when answers to prayer happen. Remembering to thank God after the fact is also important and reminds us of God's love for us and others. As one Christian friend said to me many years ago, "We have a prayer-answering God." What a privilege it is to uplift students who may be struggling or disheartened in a way or another. What a joy it is to see them overcome their 'mountains' and be filled with joy and peace.

Please join us as we regularly lift each one of our students to the Lord in prayer and see their mountains fall into the sea.

Blessings,

Peter Connell

Tomatoe Tomato

Students and staff at Endeavour have contributed to the developing idea that the school could become a Garden of Eden, producing a quota of fruit and vegetables for the school community.

The project was started at the beginning of the 2020 school year. Several garden patches were identified around the school and work began.

Healthy soil is the basis of healthy fruit and vegetables. So patches of healthy soil were prepared by mixing different coloured soils together to get a

balanced mineral

content

(courtesy Mr

Ricky



Jerome). Composted cow manure was added (courtesy of Mr Jamie Sail of Black Mountain) along with large quantities of compost from the council dump. Finally fertiliser of organic, chemical, seaweed and other varieties were added to this potent mix.

Watermelons, sweet potato, okra, capsicums, cucumbers, giant radish, tomatoes, paw paw and bananas were seeded and planted by the Year 3-4 class and other interested students then transplanted into the soil. Many other students and parents have been very supportive supplying seed and young plants to contribute towards our slowly growing vision of a Garden of Eden at Endeavour Christian College.

The photos show a small portion of our produce which all students have shared in, the most popular being the watermelons which were cut up and shared at lunch times.

The senior boys group need our special thanks for all the rocks and compost they

shifted in wheelbarrows.

Our gratitude is also extended to the local CDCC and the Cook Shire Council for the generous donation granted to the school through the winding up of the Vege Club. Christian Community Ministries are also very supportive of our vision through the leadership of Mr Peter Connell.



Around the Solar System



Students in Year 7/8 Science, have been exploring the Solar System and the wonders of God's Creation. They have; investigated the planets positions, seasons and phases of the moon, compared times for the rotation of Earth, compared the times for the orbits of Earth and the Moon, modelled the relative movements of the Earth, Sun and Moon and explored distance between the planets.

As part of this unit, they made a model of the solar system and scaled them in location and distance. This can be a tricky exercise when dealing with AU measures.

1 astronomical unit = 149,597,870,700 metres (exactly)

Or 150,000,000 km (approx.)

Some of the students comments include;

"This project has been really fun and has been really good, I hope to do more like this in the future". (Jamie Powell)

"I found it interesting when I was researching about the planets and I feel like I learnt a lot about the planet's atmosphere". (Wyl Owens)

"This has been one of the best experience I have done at this school and I appreciate all the hard work you've done Miss Cassie". (Sophie Wright)

"In our Science project: Even though there were many things I didn't enjoy like paper mache of the Planets because it got really messy and painting because I'm not the ideal artist but I enjoyed building it and the satisfaction of actually summiting an assignment on time is pretty good. (Morli McCudden)

"It was fun and it was a good project to do because it is not boring and it is hands on work". (DJ Stewart)



"In my opinion, this science project has been an enjoyable experience that served several artistic opportunities". (Vivencia Wilcox)

"I learnt a lot from making this project than I thought I would, I didn't know that Uranus had a ring!" (Gemma Sail)

"I really liked doing this project, it made you think about the exact colours and really get a perspective of how massive our solar system is". (India Carroll)

"I reckon that this assignment was good because I have never done a project for an assessment all the time I have to do assessments on paper and this was fun". (Scott McNab)

"I think this project was good because I got to see how small the planets were compared to the sun, and how far the planets were from the sun". (Maeve McCollum)

"I was proud of myself building my solar system with my dad's help". (Ellie Greaves)

"This was one of the 'funnes't science projects I have done". (Carlos Hocking)



"That was a very easy assessment and was relay fun and cool to make". (Samuel Ryder)

"This project was really fun and taught me a lot about our solar system". (Willow Pattie)



A few years ago this would have been *virtually* impossible...



Elliot Haslop (Year 11) has begun his **Diploma in Social Media Marketing (10118NAT)** through Redmako learning in a virtual classroom.

Elliot attends virtual lessons alongside other students from across Australia and interacts with his teacher as if he was sitting in the class.

Students use oculus technology as a tool to join their interactive classroom. It is a 12 month course that will teach students how to become a social media expert and how to successfully develop and implement a social media marketing strategy. This course is ideal for

those



What do students learn?

- The fundamentals of social media marketing
- How to create engaging and effective marketing content
- How to develop a social media network strategy featuring both organic posts and paid advertising on Facebook, Instagram, LinkedIn, YouTube, Pinterest, Snapchat and more!
- The art of mastering your own personal brand on social media
- How to convert your social media marketing followers into customers
- How to implement and manage a highly effective email marketing strategy

Potential career outcomes

- Communications Assistant
- Content Marketing Manager
- Social Media Community Manager
- Social Media Consultant
- Social Media Coordinator
- Social Media Marketing Manager
- Social Media Officer



As a component of **Science Week 2020**, seven female Year 10 students from Endeavour Christian College, were given the opportunity to participate in a practical marine exploration of the Great Barrier Reef on the superyacht - **Wavelength**.

This involved students travelling by bus to the **Port Douglas Marina** and embarking on a tour of the reef alongside AIMS, Tangaroa Blue and GBRMPA scientists to explore the coral and learn about the career possibilities

for women in Reef Science. Ava Croatta said, "It was great to see the underwater ecosystem and life below the sea. It was my first time snorkelling and I would love to do it again".

Students discovered the opportunities, experiences, duties and career paths of both the vessel and those involved in the

protection, monitoring and promotion of the reef. Scientists for the day included: Dr Cathie Page AIMS, Dr Carly Randall AIMS, Josh Gibson Chair local GBRMPA LMAC, Anna Marsden CEO GBRF, Heidi Taylor CEO Tangaroa Blue, Claire Ellison Senior Conservation Officer QPWS and Jabalbina rangers (including Taleigha Kulka). "The experience was both bonding and educational. We learnt that it takes a lot of work to become a PhD student and to not give up on your dreams", said Cheyanne Whittaker.

As a LMAC and Reef Guardian school member, we support the promotion and protection of our Reef locality and the protection of our locality. "Being able to work alongside the scientists on the boat was a valuable insight into what I can expect later in September when working with the Science Under Sail team", said Harriet Smith.



Will it float?

Year 1/2 have been investigating things that sink and float.

They discovered that when plasticine is shaped like a sphere it sinks. Their challenge was to change its shape to make it float. They discovered that when shaped like a canoe the plasticine was more buoyant and floated.

Their next challenge was to design a raft that would float using materials from around school. Year 1/2 are aiming to use their understanding of buoyancy to design a floating Lego hotel by the end of this term.



“Show me the money!”

Year 1/2 are learning about Australian currency. They have learnt to recognise all coins and notes and were able to practise spending money and giving change in real life situations in our classroom shops.



The Big 100



It has been a big term in Foundation, beginning with us celebrating 100 days of school.

what they eat and where they live. This has tied in with our Science topic of what animals need to survive. The students have enjoyed sharing about their pets at home and know what they need to grow and stay healthy.



We zoomed Miss Gibson who was in Canberra at the time and had a special visit from Mrs Meagan and baby Evie.

Our play vet clinic has provided a play environment to look after animals in and we have also investigated living things in the school ground.



Chappy Morgan kindly ran a

jumping castle which was the favourite activity of the day. This term in English we have been learning about information reports and writing about different animals- what they look like,



Jumprope for Heart



Thank you to ALL the students who got involved with Jump Rope for Heart!

A huge thank you for the effort skipping and fundraising for the Jump Rope for Heart program this term. Together we raised an incredible \$4,543.42 and this money will all go towards vital heart research and education programs. We've loved seeing so many smiling faces skipping on the playground and in sports lessons.

Even though our Jump Off day was a little different whilst keeping to COVID restrictions it was a huge success, you can see a few action photos from the day below.

A BIG THANK YOU to everyone for the team effort. Thank you to our homeroom teachers for putting together a routine. It was great to see the secondary students participating as well as the infants and how far they

have come in their skipping. A HUGE effort from the Foundation students with their fundraising this year! Congratulations to Henry, Matilda, and Mrs Sibley for a great Jump Off!!!





Premier's Reading Challenge from 11 May to 28 August 2020

Premier's Reading Challenge Reading period finished for Prep to Year 9 students on Friday 28th August.

Student reading record forms from home needed to be submitted to schools by this date.

Each week in their Library lessons each student was informed of how many books they still needed to complete to finish their challenge by Friday 28th August, most students have managed to complete their challenge in time.

Students will receive their certificates for completing the challenge at the end of Term 4, when all other reading certificates will be awarded.

PLAY

LEAGUE STARS

The League Stars program appeals to the true nature of kids, in all their messy, high energy, love of fun and play. Each week, your child will participate in specially designed games that get them smiling and sweating.

League Stars kids have loads of fun with their friends, old and new, but the program delivers so much more. Each week they'll unlock more of their unique strengths, building physical, cognitive, social and emotional skills that will help them take on challenges big and small, now and in the future.

REGISTER FOR LEAGUE STARS
LEAGUESTARS.COM

WHEN: 19/10/2020 - 22/10/2020
TIME: 3.30 pm - 4.30 pm
LENGTH:
AGE: 5-12 Years
COST: \$49

WHERE:
 Cooktown Crocs Junior Rugby League Club
 John Street
 Cooktown
 QLD 4895

YOUR LEAGUE STARS COACH IS:

Adam MacDonald
 amacdonald@nrl.com.au
 0411159431

Peck items may differ from ones shown



PLAY LEAGUE STARS:

WHEN: 19/10/2020 - 22/10/2020

TIME: 3.30pm - 4.30pm

WHERE: Cooktown Crocs Junior Rugby League
John Street
Cooktown 4895



YOU CAN HELP SAVE THE REEF - JUST FOLLOW NATURE'S LEAD



Great Barrier Reef Foundation

Try changing just one habit each month and you will make a world of difference.

SEPTEMBER



Eat a plant-rich diet 

Dugongs are predominantly herbivorous, sustaining a large body mass almost exclusively on seagrass. Plant-rich diets are one of the solutions to reducing your carbon footprint. Try eating just one more plant-based meal each week.

OCTOBER



Reduce and offset air travel 

The buff-banded rail lives on many of the Reef's coral cays and islands and has evolved to become almost exclusively ground dwelling (must be hard to leave such a beautiful home!). Make your travel choices count and choose to offset your air travel.

NOVEMBER



Choose renewable energy 

Corals are powered by solar! Tiny algae live in reef-building hard corals, making energy from sunlight and helping coral grow. You can harness the sun's energy too and install rooftop solar on your home. Or if that's not a realistic option for you, most energy providers offer a green power option so you can still power your home with renewable energy.

**Photographer Gary Cranitch, Queensland Museum*