

Annual Report
2016

Endeavour Christian College Annual Report 2017 (Based on 2016 data)

Descriptive Information

This section encourages schools 'to tell their story' in a positive manner within their local context. This section of the report should describe the environment in which the school operates. The headings below are compulsory; however, schools could also include information about the school's demographic mix, enrolment and student mobility, distinctive skills of staff at the school, and how computers are used to assist learning.

School Sector:

Independent

School's Address:

12 Charles Street/PO Box 110 Cooktown, Qld 4895

Total Enrolments:

2016 – 126 enrolments

Year Levels Offered:

P-10

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

120 full time students. 50 males, 70 females. 22 Indigenous students – 8 males, 14 females.

Distinctive Curriculum Offerings:

We offered Robotics to Years 7-8, intensive program in Study Skills in Years 9-10, Distance Education subjects in Years 9-10 (through Inquisify), a sports program against the local State School that included basketball and futsal competitions. Seasons for Growth and Kids Matter programs were implemented to support mental health and business and economic skills were expanded on Market Day (where students run a variety of stalls to the parent and community bodies).

Extra-curricular Activities:

Students participated in our annual Cross Country, Athletics and Swimming carnivals. A small number of students went on to participate in Peninsula Sports. Junior Primary classes participated in swimming lessons in Term 1, and all students participated for the majority of Term 4.

Students in Year 1/2 had an evening incursion, while all other year levels had external camps. Staff from the Queensland Fire and Rescue Service held fire safety sessions for all students.

The majority of students participated in the Cooktown ANZAC Day parade (with some students laying wreaths), the Discovery Festival, and the Remembrance Day commemoration.

A small but significant number of students participate in the Yuku-Baja-Miluku Wildlife Rangers program each week.

Opportunities to participate in Performing Arts came through entries in the Cooktown Show, where 5 students won prizes for their art work, 'Cooktown's Got Talent', in which student singers and dancers performed, and in the Cairns Eisteddfod to which College sent a Primary choir. One of our Year 9 students was a regional finalist in *Queensland Writing For Life* competition. Students also entered the Heart Foundation *Colouring For a Cause* competition. A professional dancer a workshop for our secondary students. For the first time students participated in the Duke of Edinburgh program.

A weekly bible study involved a number of dedicated students.

Gymnastic Club was offered twice a week as part of our after-school program. Homework Club was run each week during the terms and the choreographic dance groups were run during Semester Two culminating in performances at our Awards Night held in November.

Social Climate:

Seasons for Growth and Kids Matter programs were implemented to support mental health issues in our students as well as participating in the national RUOK day.

Strong rapport between staff and students assists in promptly identifying, then addressing, signs of student disengagement and all forms of bullying behaviours. This strong rapport and differentiated pedagogy, ensure a safe and purposeful learning environment where students are positively engaged in learning and in developing pro-social behaviours.

Staff highly value the trust parents and carers place in us as we partner with them in the education of their children. We strive to build and maintain effective communication with parents and carers

on all matters.

Staff are intentional in reinforcing, through encouragement and recognition, student progress and achievement, and character development. This occurs less formally in our weekly assemblies and more formally at our end of year Awards Night.

Junior School and Secondary School leaders are selected each year. School leaders provided weekly assembly items that helped instil the core values of our school – be safe, be kind, be responsible, be respectful.

Student welfare and pastoral care form an integral part of our school environment. It is important to us at Endeavour Christian College for all students to enjoy a high level of emotional, social, physical and spiritual wellbeing.

Staff members and students work as a community to support one another in all areas of school life. Student Welfare Officers aim to provide social and emotional support for our school community. The College has comprehensive Child Protection and Anti-Bullying Policies.

Parental Involvement:

The 'Support a Reader' program involved parent volunteers who worked on a regular, individual basis with students to improve skills and confidence in reading. Parent volunteer involvement was crucial in the success of our Athletics and Swimming carnivals, and all year level camps.

Parents volunteered to help run Frozen Fry-Days which is a weekly fund-raiser to aid struggling families and to keep camp costs to a minimum. The Year 9-10 Sydney-Canberra trip was largely funded by the fundraising activities that included parent volunteers.

Satisfaction Data:

Parent surveys were run during 2016. Over 75% of parents said they may recommend the College to others. The areas with highest satisfaction ratings among parents were Christian Ethos, Community Atmosphere and Facilities. There were no areas where parents were significantly dissatisfied. Parents identified that the things most important to them are Quality of Teaching, Staff Commitment and College Facilities.

Many members of the Cooktown community have made comment about how much a blessing Endeavour Christian College has been to the Cooktown community. From the mayor to the students within our school. Comments such as, "Endeavour Christian College has been one of the best things to have happened in Cooktown" (Mayor's comment on more than one occasion) to "This is the best school in Cooktown" (Year 6 student), to "ECC is a gift and blessing ... My children can live at home and get a good education. The teachers support the parents and the parents will continue to support the teachers."

Contact Person for Further Information:

The title of a school-based contact person for further information on the school and its policies

Title: The Principal

Staffing Information

Staff Composition, Including Indigenous Staff:

TOTAL STAFF: 26
FULL TIME: 11
PART TIME: 13
TEACHING STAFF: 14
NON TEACHING STAFF: 10
INDIGENOUS STAFF: 2

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0
Masters	2
Bachelor Degree	8
Diploma	3
Certificate	3

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Instructional Coaching – Literacy-Numeracy Coaching Academy	3
Band-scales for Aboriginal and Torres Straight Islanders	1
Building Assessment Communities	2
Small Schools leadership	3
Peace Wise Training	14
Seasons for Growth	1
Total number of teachers participating in at least one activity in the program year	14

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
14	\$ 25 927	\$ 2 880.78
The total funds expended on teacher professional development in 2016		\$ 25 927
The proportion of the teaching staff involved in professional development activities during 2016		100%
The major professional development initiatives were as follows: [details regarding in-kind professional development activities undertaken e.g. mentoring or peer learning can be included]		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
26	200	135	97.4%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97.4% in 2016			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
8	7	87.5%
From the end of 2016 55.55% of staff were retained for the entire 2016 school year		

Key Student Outcomes

The average attendance rate for the whole school as a percentage in 2016 was 94.77%

Year levels	Average attendance rate for each year level as a percentage in 2016
Preparatory	95.8%
Year 1	94.4%
Year 2	94.0%
Year 3	93.7%
Year 4	96.9%
Year 5	96.2%
Year 6	92.7%
Year 7	94.8%
Year 8	95.6%
Year 9	94.9%
Year 10	93.5%
OVERALL	94.77%

NAPLAN results for Years 3, 5 and 7 and 9 in 2016 *Benchmark Data for Year*

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	401	420	96%
Year 5 (2016)	439	500	88%
Year 7 (2016)	555	539	103%
Year 9 (2016)	603	580	104%
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	357	409	87%
Year 5 (2016)	442	466	95%
Year 7 (2016)	490	515	95%
Year 9 (2016)	543	548	99%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	402	411	98%
Year 5 (2016)	414	486	85%
Year 7 (2016)	526	543	97%
Year 9 (2016)	560	580	97%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	368	433	85%
Year 5 (2016)	437	506	86%
Year 7 (2016)	532	540	99%
Year 9 (2016)	571	571	100%
Numeracy			

Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	379	397	96%
Year 5 (2016)	425	488	87%
Year 7 (2016)	523	550	95%
Year 9 (2016)	603	589	102%